

# **2021–22 School Accountability Report Card Template (Word Version)**

(To be used to meet the state reporting requirement  
by February 1, 2023)

**Prepared by:**  
California Department of Education  
Analysis, Measurement, and Accountability Reporting Division

**Posted to the CDE Website:**  
December 2022

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SARC Team  
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**Important!**

**Please delete this page  
before using the SARC template**

## About This School

**Table 1: District Contact Information (School Year 2022–23)**

Entity	Contact Information
District Name	Orange County Classical Academy
Phone Number	(657) 223-9420
Superintendent	Semi Park
Email Address	Semi.Park@OrangeCountyClassicalAcademy.Org
Website	orangecountyclassicalacademy.org

**Table 2: School Contact Information (School Year 2022–23)**

Entity	Contact Information
School Name	Orange County Classical Academy
Street	4100 E. Walnut Avenue
City, State, Zip	Orange, CA, 92869
Phone Number	(657) 223-9420
Principal	Semi Park
Email Address	Semi.Park@OrangeCountyClassicalAcademy.Org
Website	orangecountyclassicalacademy.org
County-District-School (CDS) Code	30-10306-0139964

**Table 3: School Description and Mission Statement (School Year 2022–23)**

The Orange County Classical Academy is Orange County's only tuition-free, TK-12 Classical Education charter school. Located in Orange, California, Orange County Classical Academy's goal is preparing future citizens through content-rich education centered in classics and great mentors. Scholars enjoy a classical liberal arts curriculum encompassing history, English, math, visual and performing arts, laboratory science, foreign language, and college preparatory electives.

*The Mission of the Orange County Classical Academy is to develop students in mind and character through a classical, content-rich liberal arts and sciences curriculum that emphasizes the principles of scholarship, moral character, and civic virtue.*

**Table 11: Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2022–23)**

**Year and month in which the data were collected:** 12/2022

<b>Subject</b>	<b>Textbooks and Other Instructional Materials/year of Adoption</b>	<b>From Most Recent Adoption?</b>	<b>Percent Students Lacking Own Assigned Copy</b>
<b>Reading/Language Arts</b>	Core Knowledge Language Arts	YES	0
	Literacy Essentials	YES	0
	Integrating Morphology from Literacy Essentials	YES	0
	Well-Ordered Language Grammar Studies	YES	0
	IEW Composition	YES	0
	English from the Roots Up	YES	0
	An Introduction to Sentence Diagramming	YES	0
	Structure and Style for the Classroom	YES	0
	Realms of Gold Vol I	YES	0
	Get Smart: Through Sentence Diagramming	YES	0
	Structure and Style for Students	YES	0
	Realms of Gold Vol II	YES	42%
	Realms of Gold Vol III	YES	42%
	<b>Mathematics</b>	Singapore Dimensions	YES
A First Course in Pre-Algebra		YES	50%
A First Course in Algebra		YES	50%
<b>Science</b>	Core Knowledge Science	YES	0
	Science Explorer Series	YES	0
	Delta Science Series	YES	0
	Great Minds of Science Series	YES	0
<b>History-Social Science</b>	Core Knowledge History	YES	0
	Early American History	YES	0
	Story of the World History Studies	YES	0
	1776 Curriculum	YES	0
	Eyewitness to America	YES	0
	Land of Hope Vol I	YES	42%
<b>Foreign Language</b>	English from the Roots Up	YES	0
	Wheelock's Latin	YES	0
<b>Health</b>	N/A	N/A	N/A
<b>Visual and Performing Arts</b>	Core Knowledge Arts and Music Studies	YES	0
	Classical Drawing	YES	0
	Classical Painting	YES	0
	Sight Singing School	YES	0

<b>Science Laboratory Equipment (grades 9-12)</b>	N/A	N/A	N/A
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Note: Cells with N/A values do not require data.

**Table 12: School Facility Conditions and Planned Improvements**

N/A (Awaiting first facility inspection results from OCDE.)
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## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site

#### Table 24: Opportunities for Parental Involvement (School Year 2022–23)

Orange County Classical Academy has instituted numerous vehicles for direct parental involvement. The primary points of interaction are a monthly Coffee with the Headmaster event and the formal governing body, The Academic Advisory Council. The AAC is led by parent officers, representatives and school administrative leaders and teacher representatives. OCCA also has numerous sub-committees in which parents participate covering topics from facilities, academics to EL, SPED and safety. Further, we have on staff a dedicated person to serve as a parent volunteer liaison to help organize parent participation in on campus activities.

#### Table 31: School Safety Plan (School Year 2022–23)

Orange County Classical Academy uses a Comprehensive School Safety Plan last revised August, 2022. The Plan is governed and executed by the school safety committee consisting of the Headmaster, Assistant Headmasters, Business Manager, and Campus Operations Manager. In the event of an incident on campus, these safety committee members each have a role and set of responsibilities: Incident Commander, Public Information Officer, Liaison Officer, Operations, Planning and Finance. Logistics are executed by staff operating under the Business Manager. When initiated these officers collaborate to ensure a fully coordinated situational plan is in place that is consistent with the Comprehensive School Safety Plan, and that resources and personnel are then directed accordingly, while all activities are monitored and authorities are properly informed and supported on site.

#### Table 44: Professional Development

Measure	2020–21	2021–22	2022–23
Number of school days dedicated to Staff Development and Continuous Improvement	[DPL]	[DPL]	22