

Orange County Classical Academy

SCHOLAR DISCIPLINE POLICY

Orange County Classical Academy (OCCA) is committed to optimizing learning for all scholars. OCCA scholars are expected to contribute to such an environment by following OCCA rules, and acting in a respectful manner toward faculty, staff, other scholars and school property.

The goals of discipline at OCCA are to:

1. Maintain a safe, well-ordered and effective learning environment for the benefit of all scholars and everyone else who works at or visits OCCA.
2. Discourage behavior by scholars that does not contribute to a positive learning environment, and encourage behavior that does.
3. Utilize the discipline process as an opportunity for scholars to develop character and learn lessons about themselves and others.

Teachers

Teachers are encouraged to maintain a positive learning environment by developing classroom discipline procedures consistent with the OCCA's goals and policies.

OCCA administration will support teachers in the implementation of their classroom policies.

Administration

Administration is to be guided by the principle that any meeting between a scholar and administrator is to provide a learning opportunity for the scholar in order to implement a positive change in behavior. Meetings between administration and scholars on matters of behavior shall include discussions of the Core Values and in most cases include notification to the Scholar's parent of the Scholar's visit to the office.

The primary goal of the choice of consequences by administration is to require scholars to take responsibility for inappropriate behavior. By modeling the Core Values and consistently treating scholars and their families with respect and professionalism, administrators are an extremely valuable and accessible part of a scholar's character development education at OCCA.

In some cases, parents will be asked to meet with administration regarding a scholar's behavior. The goals of a parent conference with administration are:

1. To exchange accurate information about the scholar.
2. To determine how the parent-academy partnership can best work together to cause the scholar to reform his/her behavior.

Executive Director

The Executive Director or designee shall develop processes and strategies for addressing behavioral expectations that foster and support a positive culture reflective of the Core Values. In addition, the Executive Director or designee's processes and strategies shall be aligned with the Charter and reflect the goals outlined by the Governing Board.

The Executive Director or designee shall establish disciplinary measures to be used by administration and staff to enforce behavioral expectations. In the event that disciplinary measures involve suspension or expulsion, involuntary removal, disenrollment, dismissal or termination, the Executive Director or designee will ensure that the discipline policy is aligned with the Suspension and Expulsion Policy as outlined in the Charter (Element J) and the adopted Board Policy on Suspensions & Expulsions and state law.

The Executive Director or designee shall report on a regular basis to the OCCA Board regarding the frequency and categories of discipline required at OCCA including suspension and expulsion rates, and the effectiveness of utilized discipline strategies. Corporal punishment shall not be used as a disciplinary measure against any scholar. Corporal punishment includes the willful infliction of or willfully causing the infliction of physical pain on a scholar. For purposes of the Policy, corporal punishment does not include an employee's physical intervention that is reasonable and necessary to protect the employee, scholars, staff or other persons or to prevent damage to OCCA property.

OCCA staff shall enforce disciplinary rules and procedures fairly and consistently among all scholars. The Discipline Policy and its Procedures will be printed and distributed as part of the Scholar Handbook and will clearly describe discipline expectations.

Adopted: 5/28/2020

Amended: